



# Mount Claremont Primary School

**2026-2028**  
*Business Plan*

# OUR HERITAGE

Mount Claremont Primary School (MCPS) acknowledges the Whadjuk Noongar people Traditional Custodians of the land on which our school is built. We acknowledge the contributions of all First Nations people to the education of children and people in the country we live and share together. The beautiful Galbamaanup (Lake Claremont) is a spiritual place for Noongar people and is a significant and special part of our identity as a school. We are privileged to share, learn, work, and care for this important Boodja (land).

Mount Claremont Primary School has provided exemplary education to our community since 1917. Our school supports successful students, high quality teachers and support staff and empowered leadership, providing care and education from Kindergarten to Year 6.

# OUR COMMUNITY

We enhance opportunities and outcomes for students in collaboration with the Mount Claremont school community, with governance from the MCPS Board, support through the P&C, and collaborative relationships with the local community. We prioritise financial and human resources in response to school priorities. We build positive relationships with our community to make the best learning environment.

## OUR VISION

We engage an inclusive school community to inspire high quality education.



## OUR MOTTO

We care

# OUR Focus

## TEACHING AND LEARNING



Our whole school approach to teaching facilitates student improvement and staff development in a collaborative school.

### WHAT WE WILL DO

**Build a culture of effective teaching which supports student engagement, achievement and progress.**

### WHAT YOU WILL SEE

- A whole school instructional model of teaching in literacy and numeracy.
- Daily reviews and engagement norms in explicit instruction of skills and content.
- Effective use of school assessment data to inform planning, teaching and learning.
- Development and implementation of a whole school approach to teaching mathematics, reading, writing, and spelling.
- A connected and cohesive professional learning community in years K-2 and 3-6.
- Quality teaching practice that reflects the MCPS Early Childhood philosophy, Early Years Learning Framework, National Quality Standards and whole school instructional model.

**Cater for the learning needs of students.**

- A multi-tiered system of support and case management of student learning, behaviour and wellbeing for students.
- Collaboration with service providers to support reasonable adjustments for students with a disability or additional needs.
- Opportunities for high performance learners.
- Monitoring of attendance, and support to improve school engagement.



# OUR Focus

## LEARNING ENVIRONMENT

Our learning environment is safe, caring, inclusive and culturally responsive for students and staff.

### WHAT WE WILL DO

**Build a culture of staff and students' health and wellbeing.**

**Develop and strengthen cultural awareness and responsiveness**

### WHAT YOU WILL SEE

- Development of the school Health and Wellbeing plan.
- School values, positive behaviour expectations and URSTRONG - Friendology program embedded in the school.
- Creation of a working party inclusive of staff and community members to develop a Reconciliation Action Plan.
- Development and implementation of Reconciliation Action Plan.



# OUR Focus

## LEADERSHIP



We develop distributed leadership to promote collaboration and share responsibility for student achievement and school improvement.

### WHAT WE WILL DO

**Build the capacity of leaders and teachers to support the consolidation of the whole school instructional model, coaching and feedback.**

**Enhance student voice and leadership.**

### WHAT YOU WILL SEE

- Opportunities for staff leadership, employee development and professional learning in school priorities.
  - Identification and support of aspirants through the WA Future Leaders Framework and Shenton Network.
  - An Instructional Coaching Model to support effective high quality teacher delivery of content.
  - Teachers engaging in peer observation and feedback to implement the whole school instructional model.
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- Student leaders elected in Year 6.
  - Opportunities provided for student agency to inform decision making.
  - Annual student feedback provided to the School Board.



# OUR Focus

## RELATIONSHIPS & PARTNERSHIPS

Positive school culture, good relationships with communities and strong parent support are powerful influences in our school's success.

### WHAT WE WILL DO

**Strengthen and sustain school, and community partnerships.**

### WHAT YOU WILL SEE

- An effective School Board that represents the school community and supports the school's strategic direction.
- A proactive P&C supporting school initiatives, priorities and community needs.
- A commitment to the Shenton Network Strategic Plan for school improvement in the local cluster of schools.
- Staff and parents working in partnership to support their child's learning.
- Community partnerships to enhance opportunities for the school and community.





# STUDENT ACHIEVEMENT & PROGRESS

Student achievement refers to the student's performance (understanding, knowledge, skills), measured against curriculum standards, or performance against year-level curriculum benchmarks. Student progress refers to the amount of learning growth a student makes over time.

- Students' achievement in NAPLAN Numeracy, Reading, Writing, Spelling, Grammar and Punctuation will meet or exceed WA Like Schools.
- The mean progress of the Year 3 to Year 5 stable cohort in NAPLAN domains will meet or exceed that of WA Like Schools.
- Students will show year on year progress in Progressive Achievement Tests (PAT) in Reading and Mathematics.
- The percentage of students who attend regularly (90%) to exceed WA Public School regular attendance.
- School satisfaction as measured by students, parents and staff is an average of 3.
- Meet the seven quality areas of the National Quality Standard in K-2.

# SCHOOL SELF-ASSESSMENT

The school will use the Department of Education's School Improvement and Accountability Framework to self-assess performance in the strategic priority areas throughout the MCPS Business Plan 2026-2028.

The school will participate in the Department of Education's Public-School Review. The report from the review will be published on the school's website.



School Review



School Reporting





## **Mount Claremont Primary School**

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