



Early Childhood Education Philosophy Statement

At Mount Claremont Primary School, we believe that Early Childhood Education (Kindergarten to Year 2) is the key to establishing an early love of learning.

We provide high quality teaching and learning programs through a balance of explicit instruction, and play-based learning opportunities.

We are committed to fostering the development of the whole child by providing opportunities for learning through play and intentional instruction to support their academic, social, emotional, and physical growth.

Our team of highly qualified educators promote active engagement and encourage purposeful participation from every student. When delivering the curriculum, we use evidence-based practice and embed whole school approaches that include:

- Shaping Minds Engagement Norms, Daily Reviews and Explicit Teaching Strategies
- InitialLit
- Bond Blocks Mathematics Program
- Literacy Based Units (Years 1-2) and Talk for Writing (Kindy & Pre-Primary)
- UR Strong Friendship Program

Many of these practices and programs extend into our senior school, ensuring consistency for students as they progress through each year level.

Children are supported to be involved and engaged learners, with a variety of age-appropriate teaching strategies including structured and unstructured play opportunities, whole class and small group guided learning, open ended tasks and questioning, inquiry, and collaborative projects.

Educators create safe, nurturing, and welcoming environments that embrace and value student individuality and diversity. They work collaboratively to intentionally plan programs and carefully organise classrooms to create engaging spaces where students can explore, problem solve and extend their learning.

We aim to build strong, collaborative partnerships between staff, students, families, and the wider community to support each child's learning and development.

At Mount Claremont Primary School in the Early Years, we instil the values of respect, integrity, excellence and resilience, and most importantly 'We Care'!