



MOUNT CLAREMONT PRIMARY SCHOOL BUSINESS PLAN 2023 – 2025



Mount Claremont Primary School expects successful students, high quality teachers and support staff, and empowered leadership. Our school provides quality education from Kindergarten to Year 6. We ensure teaching and learning directs students towards the pursuit of improvement and excellence.

We strive for a holistic approach to education with a strong focus on improving student progress and academic achievement, and health & wellbeing. We provide curriculum in English, Mathematics, Science, Humanities and Social Science, Technology, Visual Arts, Music, Languages, Health and Physical Education.

We strengthen relationships, enhance opportunities and outcomes for students, in collaboration with the Mount Claremont community.

VISION, MISSION, VALUES AND MOTTO



VISION

To foster an inclusive school community which inspires high quality education.



MISSION

To engage the school community to create a sense of belonging.



VALUES

Excellence	We do our best
Integrity	We are fair
Respect	We are respectful
Resilience	We are resilient



MOTTO

We care



OUR FOCUS

- **Success for all students**
- **High quality teaching**
- **Effective leadership and governance**

The school has an agreed evidence-based approach to teaching, learning and assessment. We analyze a range of school and system data to review and measure student performance, set improvement targets and implement strategies for improvement.

The National Assessment Program in Literacy and Numeracy (NAPLAN) and the Department of Education On-Entry Assessment (OEA) are systemic assessments which provide the school with data to measure the achievement and progress of students.





TEACHING AND LEARNING

A whole school approach to teaching facilitates student improvement and staff development in a collaborative and collegiate environment.

Focus:

- Refine school Literacy and Numeracy Plans and evidenced based teaching practice.
- Implement Quality Teaching Strategy and teacher instruction model.
- Strengthen data literacy, teacher judgements and moderation.
- Strengthen performance management processes using Peer Observation Model.
- Develop staff capacity to support EAL/D learners.
- Embed the Early Years Learning Framework and National Quality Standard.

LEARNING ENVIRONMENT

The learning environment is safe, caring, inclusive and culturally responsive for students and staff.

Focus:

- Develop a strategic plan to support the health and wellbeing of staff and students.
- Create a library/literacy hub.
- Create a culturally responsive school that embeds diversity and indigenous cultures.
- Enhance the physical environment to add value to student learning.
- Promote student leadership and voice.





LEADERSHIP

Develop distributed leadership to promote collaboration and shared responsibility for student achievement and school improvement.

Focus:

- Develop a Future Leaders Framework cycle of identifying and developing current, senior, and aspiring leaders.
- Professional review provides performance feedback for staff.
- Embed the Aboriginal Cultural Standards Framework.

RELATIONSHIPS AND PARTNERSHIPS

Positive school culture, good relationships with communities and strong parent support are powerful influences in school success.

Focus:

- Build on partnerships with external service providers.
- Parent and carer satisfaction feedback is sought and acted on.
- Maintain high levels of a positive school culture.



MOUNT CLAREMONT PRIMARY SCHOOL

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